

SCHOOL LITERACY & CULTURE

2014 Correlation of Texas Prekindergarten Guidelines to SLC Activities

SECTION 2: Guidelines to Activities Correlation

In this section, activities promoted by School Literacy and Culture are grouped according to the individual skills they promote within the ten skill domains listed in the 2008 Revised Texas Prekindergarten Guidelines. Teachers needing to cover a skill in the left column will find that aspects of the activities in the right column will address that skill.

I. Social and Emotional Development Domain	
I.A. Self Concept Skills	
I.A.1. Child is aware of where own body is in space, respects personal boundaries.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization
I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center • Dramatic Play Center
I.B. Self Control Skills	
I.B.1. Behavior Control	
I.B.1.a. Child follows classroom rules and routines with occasional reminders from teachers.	<ul style="list-style-type: none"> • Print Rich Environment
I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center • Dramatic Play Center • Story Baskets
I.B.2. Emotional Control	
I.B.2.a. Child begins to understand difference and connection between feelings and behaviors.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Dramatic Play Center

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I. Social and Emotional Development Domain (cont'd)	
I.B. Self Control Skills (cont'd)	
I.B.2. Emotional Control (cont'd)	
I.B.2.b. Child is aware of own feelings most of the time.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Read-Aloud
I.B.3. Control of Attention	
I.B.3.a. Child sustains attention to personally chosen or routine tasks until they are completed.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center • Classroom Library • Dramatic Play Center • Story Baskets
I.B.3.b. Child remains focused on engaging group activities for about 20 minutes at a time.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Read-Aloud • Group Stories • Poetry, Songs, and Fingerplays
I.C. Social Competence Skills	
I.C.1. Child uses positive relationships as modeled by his teacher for his own pro-social behaviors.	<ul style="list-style-type: none"> • Story Dictation and Dramatization
I.C.2. Child assumes various roles and responsibilities as part of a classroom community.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center • Classroom Library • Dramatic Play Center • Story Baskets
I.C.3. Child shows competence in initiating social interactions.	<ul style="list-style-type: none"> • Print Rich Environment • Writing Center • Dramatic Play Center • Story Baskets
I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.	<ul style="list-style-type: none"> • Print Rich Environment • Dramatic Play Center

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I. Social and Emotional Development Domain (cont'd)	
I.C. Social Competence Skills (cont'd)	
I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Print Rich Environment • Writing Center • Dramatic Play Center • Story Baskets
I.C.7. Child begins to have meaningful friends.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Print Rich Environment • Writing Center • Dramatic Play Center • Story Baskets
I.D. Social Awareness Skills	
I.D.1. Child demonstrates knowledge that others have specific characteristics.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Dramatic Play Center • Group Stories
I.D.2. Child demonstrates knowledge that others have perspectives and feelings different than their own.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Dramatic Play Center • Group Stories

II. Language and Communication Domain	
II.A. Listening Comprehension Skills	
II.A.1. Child shows understanding by listening appropriately.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Poetry, Songs, and Fingerplays

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II. Language and Communication Domain (cont'd)	
II.A. Listening Comprehension Skills (cont'd)	
II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Poetry, Songs, and Fingerplays • Story Baskets
II.A.3. Child shows understanding of new language being spoken by English-speaking teachers and peers (ELL).	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Poetry, Songs, and Fingerplays • Writing Center • Classroom Library • Group Stories • Story Baskets
II.B. Speaking (Conversation) Skills	
II.B.1. Child is able to use language for different purposes.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Poetry, Songs, and Fingerplays • News of the Day • Print Rich Environment • Writing Center • Dramatic Play Center • Story Baskets
II.B.2. Child engages in conversations in appropriate ways.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Dramatic Play Center • Story Baskets
II.B.3. Child provides appropriate information for various situations.	<ul style="list-style-type: none"> • Story Dictation and Dramatization
II.B.4. Child demonstrates knowledge of verbal conversational rules.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Dramatic Play Center • Story Baskets

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II. Language and Communication Domain (cont'd)	
II.B. Speaking (Conversation) Skills (cont'd)	
II.B.5. Child demonstrates knowledge of non-verbal conversational rules.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Read-Aloud • Print Rich Environment • Classroom Library • Dramatic Play Center • Story Baskets
II.B.6. Child matches language to social contexts.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Dramatic Play Center • Story Baskets
II.C. Speech Production Skills	
II.C.1. Child's speech is understood by both the teacher and other adults in the school.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Poetry, Songs, and Fingerplays
II.C.2. Child perceives differences between similar sounding words.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Poetry, Songs, and Fingerplays • Phonological Awareness
II.C.3. Child investigates and demonstrates growing understanding of the sounds and intonations of the English language (ELL).	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Poetry, Songs, and Fingerplays • Phonological Awareness • Story Baskets

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II. Language and Communication Domain (cont'd)	
II.D. Vocabulary Skills	
II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Group Stories
II.D.2. Child demonstrates understanding of terms used in the instructional language in the classroom.	<ul style="list-style-type: none"> • Adult-Authored Dramatization • Print Rich Environment • Poetry, Songs, and Fingerplays
II.D.3. Child demonstrates understanding in a variety of ways or knowing the meaning of 3000 – 4000 words, many more than he or she uses.	<ul style="list-style-type: none"> • Adult- authored Dramatization • Read-Aloud • Classroom Library • Poetry, Songs, and Fingerplays
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Dramatic Play Center • Group Stories
II.D.5. Child uses category labels to understand how the words/objects relate to each other.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Print Rich Environment
II.D.6. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Read-Aloud • Classroom Library • Dramatic Play Center • Group Stories • Story Baskets

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II. Language and Communication Domain (cont'd)	
II.E. Sentence and Structure Skills	
II.E.1. Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, and object order.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Print Rich Environment • Dramatic Play Center • Group Stories • Story Baskets
II.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject verb agreement.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Dramatic Play Center • Group Stories • Story Baskets
II.E.3. Child uses sentences with more than one phrase.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Print Rich Environment • Dramatic Play Center • Group Stories • Story Baskets
II.E.4. Child combines more than one idea using complex sentences.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • News of the Day • Print Rich Environment • Dramatic Play Center • Group Stories
II.E.5. Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Read-Aloud
II.E.6. Child engages in various forms of nonverbal communication with those who do not speak her home language. (ELL)	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Dramatic Play Center • Story Baskets

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II. Language and Communication Domain (cont'd)	
II.E. Sentence and Structure Skills (cont'd)	
II.E.7. Child uses single words and simple phrases to communicate meaning in social situations. (ELL)	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Dramatic Play Center • Story Baskets
II.E.8. Child attempts to use new vocabulary and grammar in speech. (ELL)	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • News of the Day • Dramatic Play Center • Poetry, Songs, and Fingerplays • Story Baskets

III. Emergent Literacy Reading Domain	
III.A. Motivation to Read Skills	
III.A.1. Child engages in pre-reading and reading related activities.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Print Rich Environment • Classroom Library • Dramatic Play Center • Story Baskets
III.A.2. Child uses books and other written materials to engage in pre-reading behaviors.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Print Rich Environment • Classroom Library • Dramatic Play • Poetry, Songs, and Fingerplays • Story Baskets

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III. Emergent Literacy Reading Domain (cont'd)	
III.A. Motivation to Read Skills (cont'd)	
III.A.3. Child asks to be read to or asks the meaning of written text.	<ul style="list-style-type: none"> • Read-Aloud • Print Rich Environment • Classroom Library • Poetry, Songs, and Fingerplays
III.B. Phonological Awareness Skills	
III.B.1. Child separates a normally spoken four-word sentence into individual words.	<ul style="list-style-type: none"> • Poetry, Songs, and Fingerplays • Phonological Awareness
III.B.2. Child combines words to make compound words.	<ul style="list-style-type: none"> • Phonological Awareness
III.B.3. Child deletes a word from a compound word.	<ul style="list-style-type: none"> • Phonological Awareness
III.B.4. Child combines syllables into words.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Poetry, Songs, and Fingerplays • Phonological Awareness
III.B.5. Child can delete a syllable from a word.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Poetry, Songs, and Fingerplays • Phonological Awareness
III.B.6. Child can produce a word that rhymes with a given word	<ul style="list-style-type: none"> • Poetry, Songs, and Fingerplays • Phonological Awareness
III.B.7. Child can produce a word that begins with the same sound as a given pair of words.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Poetry, Songs, and Fingerplays • Phonological Awareness
III.B.8. Child combines onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with pictorial support	<ul style="list-style-type: none"> • Phonological Awareness
III.B.9. Child combines onset and rime to form a familiar one-syllable word without pictorial support.	<ul style="list-style-type: none"> • Phonological Awareness
III.B.10. Child recognizes and blends two phonemes into real words with pictorial support.	<ul style="list-style-type: none"> • Phonological Awareness

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III. Emergent Literacy Reading Domain (cont'd)	
III.C. Alphabet Knowledge Skills	
III.C.1. Child names at least 20 upper case letters and at least 20 lower case letters	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Writing Center • Print Rich Environment
III.C.2. Child recognizes at least 20 sounds.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • News of the Day • Writing Center • Poetry, Songs, and Fingerplays
III.C.3. Child produces the correct sounds for at least 10 letters.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • News of the Day • Writing Center
III.D. Comprehension of Text Read-Aloud Skills	
III.D.1. Child retells or reenacts a story after it's read aloud.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Group Stories • Story Baskets
III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting	<ul style="list-style-type: none"> • Read-Aloud • Print Rich Environment • Classroom Library • Group Stories
III.D.3. Child asks and answers appropriate questions about the book.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Group Stories

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IV. Emergent Literacy Writing Domain	
IV.A. A Motivation to Write Skills	
IV.A.1 Child intentionally uses scribbles/writing to convey meaning	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • News of the Day • Print Rich Environment • Writing Center • Dramatic Play Center
IV.B. Independently Conveys Meaning Skills	
IV.B.1 Child independently uses letters or symbols to make words or parts of words.	<ul style="list-style-type: none"> • News of the Day • Print Rich Environment • Writing Center
IV.B.2 Child writes own name (first name or frequent nickname), not necessarily with full correct spelling or well-formed letters.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Print Rich Environment • Writing Center
IV.C. Forms Letters Skills	
IV.C.1 Child independently writes some letters on request (not necessarily well-formed)	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Print Rich Environment • Writing Center • Dramatic Play Center
IV.D. Concepts About Print Skills	
IV.D.1 Child uses some appropriate writing conventions when writing or giving dictation	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Name Curriculum and Alphabetic Understanding • News of the Day • Writing Center

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V. Mathematics Domain	
V.A. Counting Skills	
V.A.1. Child knows that objects, or parts of an object can be counted.	<ul style="list-style-type: none"> • Adult-Authored Dramatization • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Story Baskets
V.A.3. Child counts 1-10 items with one count per item.	<ul style="list-style-type: none"> • Adult-Authored Dramatization • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Story Baskets
V.A.4. Child demonstrates that the order of the counting sequence is always the same no matter what.	<ul style="list-style-type: none"> • Print Rich Environment • Poetry, Songs, and Fingerplays
V.A.7. Child uses verbal ordinal terms.	<ul style="list-style-type: none"> • Print Rich Environment • Poetry, Songs, and Fingerplays
V.C. Geometry and Spatial Sense Skills	
V.C.3. Child begins to use language to describe location of objects.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization
V.D. Measurement Skills	
V.D.4. Child uses language to describe concepts associated with the passing of time.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Print Rich Environment
V.E. Classification and Pattern Skills	
V.E.2. Child collects data and organizes it in a graphic representation	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment

VI. Science Domain	
VI.A. Physical Science Skills	
VI.A.1. Child describes, observes, and investigates properties and characteristics of common objects.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment

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VI. Science Domain (cont'd)	
VI.D. Personal Safety and Health Skills	
VI.D.1. Child practices good habits of personal safety.	<ul style="list-style-type: none"> • Print Rich Environment
VI.D.3. Child identifies good habits of nutrition and exercise.	<ul style="list-style-type: none"> • Informational Text Posted in Classroom • Class Books • Library Center

VII. Social Studies Domain	
VII.A. People, Past and Present Skills	
VII.A.2. Child identifies similarities and differences in characteristics of families.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Classroom Library
VII.A.3. Child organizes their life around events, time, and routine.	<ul style="list-style-type: none"> • Print Rich Environment

VIII. Fine Arts Domain	
VIII.A. Art Skills	
VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Read-Aloud • Classroom Library • Poetry, Songs, and Fingerplays • Story Baskets
VIII.B. Music Skills	
VIII.B.1. Child participates in classroom music activities.	<ul style="list-style-type: none"> • Poetry, Songs, and Fingerplays • Phonological Awareness
VIII.C. Dramatic Expression Skills	
VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Dramatic Play Center • Story Baskets

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IX. Physical Development Domain	
IX.A. Gross Motor Development Skills	
IX.A.2. Child coordinates sequence of movements to perform tasks.	<ul style="list-style-type: none"> • Story Dictation and Dramatization • Adult-Authored Dramatization • Dramatic Play Center
IX B. Fine Motor Development Skills	
IX.B.1. Child shows control of tasks that require small-muscle strength and control.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center
IX.B.2. Child shows increasing control of tasks that require eye-hand coordination.	<ul style="list-style-type: none"> • Name Curriculum and Alphabetic Understanding • Print Rich Environment • Writing Center •
X. Technology Applications Domain	
X.A. Technology and Devices Skills	
X.A.4. Child uses software applications to create and express own ideas.	<ul style="list-style-type: none"> • Print Rich Environment