



Teacher EDUCATION

LEARN. TEACH. LEAD.

VISITING POST-BACCALAUREATE PLAN OF STUDY

Name: _____ Student ID: _____
 Major: _____ Teaching Field: _____
 Admission Date: _____ Expected Completion Date: _____

The Visiting Post-Baccalaureate teacher certification program fulfills all requirements for a Texas Standard Teaching Certificate for grades 7-12.

PROFESSIONAL EDUCATION COURSES (21 hours)				
COURSE	TITLE	SEM	HRS	GRADE
EDUC 505	Educational Psychology		1	
EDUC 516	Assessment		3	
EDUC 520	Teaching Diverse Learners		3	
EDUC 521	Curriculum Development		3	
EDUC 560-566	Theory and Methods (teaching content area)		3	
EDUC 540	Seminar for First-Year Teachers (Internship I)		3	
EDUC 540	Seminar for First-Year Teachers (Internship II)		3	

Certification students must choose one content teaching field from the list of state-approved teaching fields. 24 hours of content coursework is required; 12 hours must be upper-level.

Certification Requirements

- All courses must be completed with a grade of B- or better to receive credit.
- Students must maintain a 3.0 (B) grade point average (GPA).
- Satisfactory completion of 45 hours of field-based experience in local secondary schools, in conjunction with course work.
- Complete 6 clock hours of preparation for PPR exam.
- Pass appropriate TExES exams.
- Satisfactory results on background and fingerprint checks.
- Complete and present a portfolio in the last semester of Internship.
- Apply for Texas State certification when all requirements are completed.
- Students should refer to the General Announcements for additional information and requirements.

EDUC Electives

While not required for certification, the following courses focus on education, multicultural issues, or urban educational issues and are recommended as possible elective courses. Full list and course descriptions can be found on the MAT/Teacher Education website.

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| EDUC 502 Contemporary Issues in Education | EDUC 504 Race, Class, Gender in Education |
| EDUC 510 Introduction to Special Education | EDUC 515 Adolescent Development |
| EDUC 522 Literacy Across the Curriculum | EDUC 525 Adolescent Literature |
| EDUC 535 Urban Education | EDUC 545 Educational Technologies & Digital Learning |
| EDUC 550 Education Policy | EDUC 596 Field-Based Studies in Teaching and Learning |

Additional information and required signatures on back.

Proposed schedule of courses

Fall 20__	Spring 20__	Summer 20__
<i>Semester hours:</i>	<i>Semester hours:</i>	<i>Semester hours:</i>

Fall 20__	Spring 20__	Summer 20__
<i>Semester hours:</i>	<i>Semester hours:</i>	<i>Semester hours:</i>

Fall 20__	Spring 20__	Summer 20__

Plan Approvals

Student (signature) _____
Date

Education Advisor (signature) _____
Date