Application For Admission to the
Rice Visiting Post-Baccalaureate Teacher Certification Program

Admission Information
Application Deadline: February 21
Late Application Deadline: March 7

1. Satisfactory results on background and fingerprint checks. A school district may deny placement of a participant with a criminal background. Candidates may go through fingerprinting process before admission and may petition the TEA for reconsideration if the results are unsatisfactory. For more information go to https://tea.texas.gov/Texas_Educators/Certification/Fingerprinting/

2. This form and all transcripts and papers pertaining to this application should be sent directly to: Rice University, Education Department MS-146, P.O. Box 1892, Houston, TX 77251-1892.

3. Official transcripts of all college or university course work must be sent directly to the Education Department from the institution(s) issuing the transcript(s). Official electronic transcripts are accepted and must be sent to olga.c.trejo@rice.edu.

4. The GPA required is 2.5 or higher. Grades of C or better in all content area courses are required.

5. Minimum 12 credit hours in content area, 15 for math and science, and passing scores on the Pre-Admission Content Test (PACT).

6. Three letters of recommendation. Recommendations should be requested from three persons (preferably professors in the applicant’s major field) who know the personal and scholastic qualities of the applicant. Please use the forms provided for this purpose and ask writers to mail directly to the Education office or to olga.c.trejo@rice.edu. No action on an application will be taken until all recommendations are received.

7. Applicants whose native language is not English must take the TOEFL test and should score at least 90 on the iBT TOEFL, at least 600 on the paper-based TOEFL, or at least 250 on the computer-based TOEFL, with at least a 26 in the speaking section. The TOEFL may be waived for an international student who has received a degree from a university in which English is the official language of communication.

8. Admission interview with the Education Admissions Committee when all application’s documents have been received and reviewed.

Complete application with Breakthrough Houston:
breakthroughcollaborative.org/apply-teacher/
To complete application, be prepared with the following: personal and contact information, a resume, contact information for a recommender, an unofficial transcript, three short-answer questions, locations and teaching preferences. If you are a selected applicants, the preparation of a 5-minute lesson is required.

Rice University is committed to equal opportunity in education and employment. It is the policy of Rice University to attract qualified individuals of diverse backgrounds to its faculty, staff, and student body. Rice University does not discriminate against any individual on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, ancestry, age, genetic information, disability, or veteran status in its admissions, educational programs, or employment. In employment, the university seeks to recruit, hire, and advance qualified candidates, including women, members of underrepresented minority groups, individuals with disabilities, and protected classes of military veterans specified by law.
Applicant Information

Personal Data

Name (Mr./Ms.) ____________________________

Last    First      Middle

Present Mailing Address ___________________________________________________________

City ____________________________ State ________ Zip Code ____________________________

This address will be valid until ____________________________

Telephone No. ____________________________ E-mail address ____________________________

Permanent Contact

Permanent or home address __________________________________________________________

City ____________________________ State ________ Zip Code ____________________________

Emergency Contact Name ____________________________ Relationship ____________________________

Emergency Contact Phone Number ____________________________ E-mail Address ____________________________

General Information

Information about race, ethnicity, gender and marital status is voluntary, and will be used in a nondiscriminatory manner, consistent with applicable civil rights laws.

Attended Rice before (Y/N) ____________________________ Last 4 digits of Social Security No. ________

(If Yes, Rice ID.) (Full number will be requested if admitted in the program.)

Date of Birth (mm/dd/yy) ____________________________ Place of birth ____________________________

(city/state/country)

Citizenship ____________________________ If not U.S., Visa type ____________________________ and Number ____________________________

Ethnic identification:

White or Caucasian ______ Native American ______ Mexican American/Chicano ______ Asian American ______

African American/Black ______ Other Hispanic (specify) ________ Multiracial (please specify) ________

U.S. Military: (Y/N) __________

Language fluency other than English: _______________________________________________________

Criminal History

Have you ever been suspended, expelled, or placed on probation at any school for academic or disciplinary reasons? (Y/N) ______

If yes, please explain in the space provided:
Have you ever been convicted of, or pleaded guilty to, a felony or its equivalent? (Y/N) ___________
If yes, please explain in the space provided:

Educational Information

Have you ever been accepted or taken any courses in another teacher preparation program? (Yes/No) ___________
If Yes, please list program(s) name and date(s) ________________________________
Proposed Teaching Field (see current University General Announcements) ________________________________

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<thead>
<tr>
<th>GRE Scores</th>
<th>Test Date</th>
<th>Verbal / %</th>
<th>Quantitative / %</th>
<th>Analytical Writing / %</th>
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<tr>
<th>SAT Scores</th>
<th>Test Date</th>
<th>Critical Reading</th>
<th>Mathematics</th>
<th>Writing</th>
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<th>ACT Scores</th>
<th>Test Date</th>
<th>Composite Score</th>
<th>English</th>
<th>Mathematics</th>
<th>Reading</th>
<th>Science</th>
<th>Writing</th>
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Names and locations of colleges and universities previously or currently attended, with dates of attendance and degrees attained or expected.

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<tr>
<th>INSTITUTION</th>
<th>DATES</th>
<th>DEGREE</th>
<th>DATE OF DEGREE</th>
<th>GPA</th>
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Employment Information

Work experience/employment if applicable:

Volunteer or paid employment related to teaching:

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Activities and Achievements
Please list scholastic honors and awards that you achieved in college and/or high school.

1. 
2. 
3. 
4. 
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6. 

Recommendation Status
Names and positions of the three persons you have asked to submit recommendations. You are encouraged to select at least two faculty members in your teaching field.

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<th>NAME</th>
<th>POSITION AND INSTITUTION</th>
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Supplemental Information
Other information that may be helpful in evaluating your application. (Including special interests, talents, independent projects):

Statement of Intent
In your essay, discuss the following issues: why you want to teach, why your field is important for a student to study, how you would deal with the challenge of diverse learners, and why the Teacher Education Program is a good fit for you. Include any past-related experiences that contribute to your desire to teach. (Attach separate page(s) if necessary.)
CERTIFICATION
I certify that to the best of my knowledge all information given on this application is correct and complete, and I understand that any omission or misinformation concerning enrollment in colleges or universities may void my admission or result in dismissal.

__________________________
Signature of applicant

Date

For office use only:
Admission _____________ TEA ID _____________

January 2019